☑ NBCOT STUDY PLAN CHECKLIST

SECTION 1: Foundations in OT Complete by: _____ ☐ Ethics and professional standards □ Domain and Process of OT ☐ OTPF (Occupational Therapy Practice Framework) ☐ OT Models & Theories (MOHO, PEOP, EHP, etc.) **SECTION 2: Adult OT** Complete by: _____ **Neuro Conditions:** ☐ Stroke ☐ TBI, Alzheimer's, Parkinson's ☐ Guillain-Barré Syndrome, Multiple Sclerosis ☐ Spinal Cord Injury **Orthopedic Conditions:** • Upper extremity (shoulder, elbow, wrist) injuries • Nerve injuries (brachial plexus, carpal tunnel, etc.) Hand/finger injuries • Lower extremity injuries (e.g., hip arthroplasty)

Other Topics:

- Mental health disorders & OT interventions
- Ergonomics and work-based OT

SECTION	3: Pediatric	OT
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Complete by: _____

- Developmental milestones (motor, cognitive, etc.)
- Autism Spectrum Disorder
- ADHD
- Down syndrome
- Cerebral palsy
- Oppositional Defiant Disorder (ODD)
- Sensory processing disorders
- Common birth injuries (e.g., Erb's palsy, prematurity complications)
- NICU-based OT concerns
- Play-based therapy models
- School-based OT and IEPs
- Early Intervention and IFSPs
- Feeding interventions and oral-motor skills
- Primitive reflex integration
- Handwriting development

SECTION 4: Splinting & Adaptive Equipment		
Complete by:		
Splinting:		
Static and dynamic splints		
Resting hand splint		
Thumb spica splint		
Wrist cock-up splint		
Adaptive Equipment:		
Dressing aids (sock aid, reacher, dressing stick)		
Feeding aids (built-up handles, scoop dishes)		
Bathing/toileting equipment (long-handled sponge, grab bars)		
LE supports (ankle-foot orthotics, knee braces)		
Torso support (abdominal binder, TLSO)		
Wheelchair supports (lap trays, headrests, lateral supports)		
SECTION 5: Evaluation & Assessment		
Complete by:		
Standardized vs. non-standardized assessments		
Criterion-referenced vs. norm-referenced tests		

• MMT (Manual Muscle Testing)

• ROM and goniometry

- Functional Independence Measure (FIM)
- Canadian Occupational Performance Measure (COPM)
- DASH, PDMS, BOT-2
- Occupational Profile
- Screening vs. full evaluation

FINAL REVIEW + PRACTICE EXAMS

Complete by: _____

- Full-length practice exam #1
- Review rationales thoroughly
- Focused review on weak areas
- Full-length practice exam #2 (simulate test conditions)
- Relax and prep for exam day!